ETHICS PROBLEM SOLVER COURSE

For **UPSC-CSE 2025/26**

Importance of Ethics paper

Among 4 GS Papers, GS IV is most awarding

Year	Maximum Marks			
	GS I	GS II	GS III	GS IV
2023	109	137	108	143
2022	128	135	102	141

Hence, getting a high score in Ethics Paper is crucial to strengthen the prospects of getting a good rank in the final list

Why Ethics Problem Solver Course

It has been seen that students face certain problems in GS 4 (See Table E1 on the next page). Hence, getting a good score (125+) becomes a challenging task. As a result, **Ethics Problem Solver Course** has been designed to offer solutions to these problems and enable students to write answers with **clarity, confidence and conviction**, thus helping them get a good score and an edge in the competition.

Table E1

Challenges/Problems	Solution- Ethics Problem Solver Course

1. Changed Nature of Questions since 2022
- UPSC seems to be no longer asking simple questions focusing on definition, comparison of terms or elaboration of keywords mentioned in the syllabus.
- Since 2022 questions have become not just lengthy but much more analytical, requiring greater conceptual understanding. Moreover decoding the demand of the questions and adequately fulfilling it while writing answers has also become challenging.
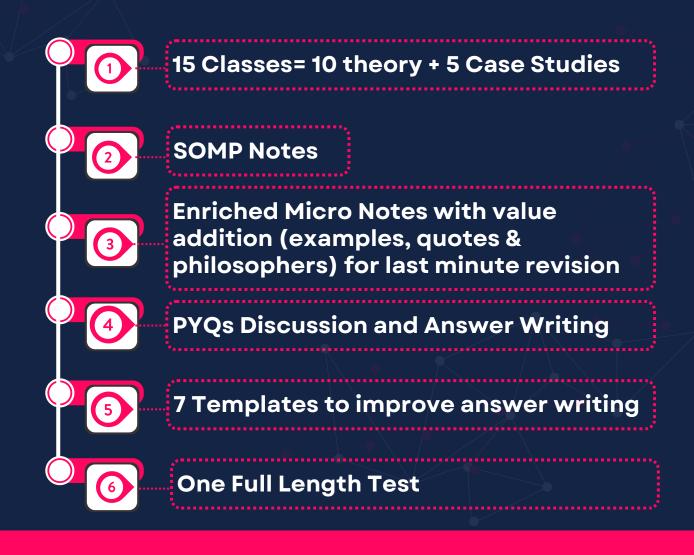
Pre-2022	Post-2022
1. "Integrity is a value that empowers the human being." Justify with suitable illustration. (2021)	1. The Rules and Regulations provided to all the civil servants are same, yet there is difference in the performance. Positive minded officers are able to interpret the Rules and Regulations in favour of the case and achieve success, whereas negative minded officers are unable to achieve goals by interpreting the same Rules and Regulations against the case. Discuss with illustrations.(2022)
2. Should impartial and being non-partisan be considered as indispensable qualities to make a successful civil servant? Discuss with illustrations. (2021)	2. Wisdom lies in knowing what to reckon with and what to overlook. An officer being engrossed with the periphery, ignoring the core issues before him, is no rare in the bureaucracy. Do you agree that such preoccupation of an administrator leads to travesty of justice to the cause of effective service delivery and good governance? Critically evaluate.(2022)
3. What are the main components of emotional intelligence (EI)? Can they be learned? Discuss. (2020)	
4. Distinguish between laws and rules. Discuss the role of ethics in formulating them.(2020)	3. "The concept of Just and Unjust is contextual. What was just a year back, may turn out to be unjust in today's context. Changing context should be constantly under scrutiny to prevent miscarriage of justice." Examine the above statement with suitable examples. (2024)
5. What is meant by the term 'constitutional morality'? How does one uphold constitutional morality?(2019)	4. "Mindless addiction to Form, ignoring the Substance of the matter, results in rendering of injustice. A perceptive civil servant is one who ignores such literalness and carries out true intent." Examine the above statement with suitable illustrations.(2024)
6. What is meant by 'crisis of conscience'? How does it manifest itself in the public domain?(2019)	

Solution- Ethics Problem Solver Course
- In this course, **there would be 10 classes for part A** which will focus on conceptual understanding to equip student with enhanced analytical skills
- At the end of every class, **students will write 2 PYQs** followed by discussion based **on DMR (Deconstruction-Mapping-Recall)**
- **7 templates** will be provided that will
  i) help **save Time** while writing answer
  ii) make answers **multidimensional and holistic**
  iii) provide extra **edge**

Challenges/Problems	Solution- Ethics Problem Solver Course
2. While students have access to **value added material** like examples, quotes, philosophers etc, using them in the answers is often a challenge. As a result they end up writing similar examples in multiple answers.	Focus would not be merely on providing examples, quotes and philosophers but on teaching how to **organically integrate** them into answers through in class answer writing
3. Issues in **answering quote based questions** like • how to write a good introduction, • how to explore multiple dimensions & • how to link the quote to contemporary events	In class practice to deconstruct quote based questions and explore multiple dimensions to make the answers holistic; innovative ways to write introduction and conclusion; different templates to write the body portion.
4. Hurdles in Case Studies • Writing contextual and innovative introductions and conclusions • Exploring ethical issues and dilemmas • Writing merits and demerits based on multi-stakeholder approach • Providing Innovative and Futuristic Solutions	**5 Case study sessions** to elaborate on how to write unique and innovative introduction and conclusions along with brain storming exercise to explore ethical issues, dilemmas merits, demerits, and solutions Focus on **developing linkage with knowledge of Section A (theory)** portion in case studies
5. Pedagogy • Disconnect between what is taught in the class and what is asked in the exam • Less focus on conceptual clarity, brainstorming and interlinkage of the concepts	The course has been designed based on **thorough analysis of PYQs** to ensure students are well prepared for mains 2025 in true sense Course will focus on **brainstorming and mind stimulation** through discussions and in-class answer writing along with developing interlinkage among different concepts.

Course Deliverables

1. 15 Classes= 10 theory + 5 Case Studies

2. SOMP Notes

3. Enriched Micro Notes with value addition (examples, quotes & philosophers) for last minute revision

4. PYQs Discussion and Answer Writing

5. 7 Templates to improve answer writing
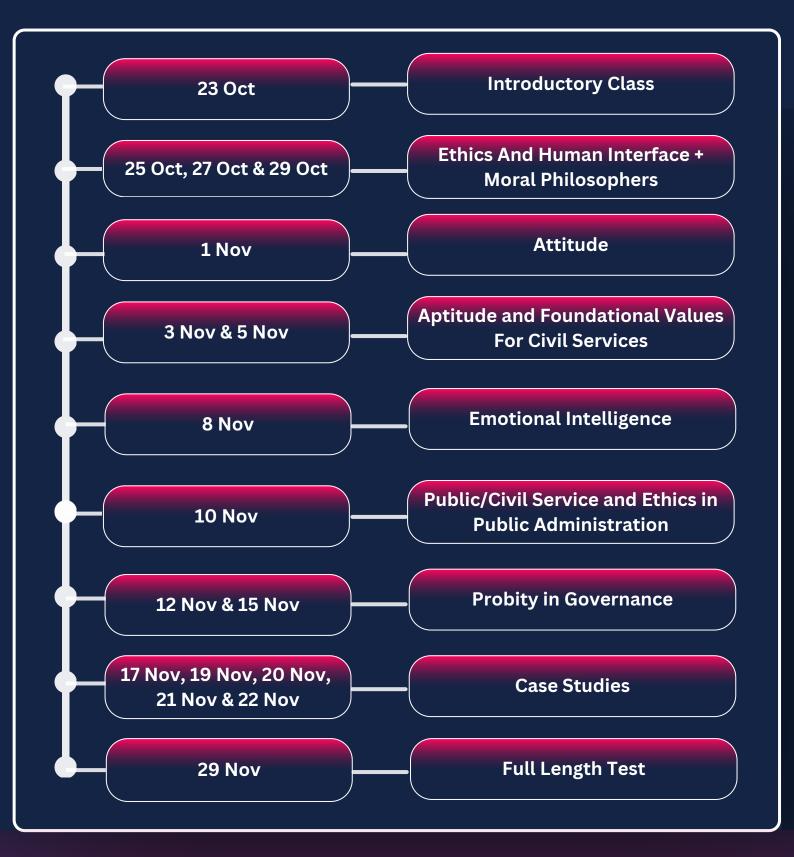
6. One Full Length Test

Who Should Join

The Course has been designed such that it would benefit both the students who have basic idea of Ethics syllabus & topics; and also aspirants aiming for marks improvements in mains

Our Mentor

The Course will be launched under the guidance of our faculty who has first-hand experience of this examination and has appeared twice for the interview.

SCHEDULE

Date	Topic
23 Oct	Introductory Class
25 Oct, 27 Oct & 29 Oct	Ethics And Human Interface + Moral Philosophers
1 Nov	Attitude
3 Nov & 5 Nov	Aptitude and Foundational Values For Civil Services
8 Nov	Emotional Intelligence
10 Nov	Public/Civil Service and Ethics in Public Administration
12 Nov & 15 Nov	Probity in Governance
17 Nov, 19 Nov, 20 Nov, 21 Nov & 22 Nov	Case Studies
29 Nov	Full Length Test

Fee Details

DETAILS	FEE (Inclusive of all taxes)
Ethics Problem Solver Course (Online)	**Rs. 7,000/-**

Enroll Now

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✈️ **@SOMP_ENQUIRIES**

📞 **+91 8837755342**
+91 9569111161

✉️ **somp.helpdesk@gmail.com**

Thank You